



المدرسة الإنجليزية الحديثة THE ENGLISH MODERN SCHOOL

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CAMBRIDGE

International Examinations

Cambridge International School

Parents' To Do List:

- Check school website
- Check home-work
- Check week ahead
- Email school with any query
- SMS with any query
- Read to your child daily
- Say thanks
- Praise your child for all their hard work
- Pay school fees.
- Eat well and exercise
- Get plenty of rest and have a great day!
- Please be mindful of social media communication

Message from Head of School



Ref: sst/LW/0306/1617

17.5.2017

Dear Esteemed Parents,

We are now fast approaching the end of this academic year. I want to take this opportunity to thank you for your support, as we continue to educate our excellent students. I would also like to wish you Ramadan Kareem in advance. So far this academic year, we have been able to achieve the learning goals set for our students to date. Also, we have accomplished a lot in regards to school events and activities:

- ◆ Annual School Production
- ◆ International Day Celebration
- ◆ World Read Aloud Day
- ◆ Teddy Bear Dress Down Day
- ◆ Book fair
- ◆ Arabic week
- ◆ Holy Quran competition
- ◆ Arabic Reading Challenge
- ◆ Qatar Debate competition in Arabic (EMS Wakra won 3rd place)
- ◆ Sports Day
- ◆ Battle of the Book (EMS Wakra won 2nd place)
- ◆ 2nd Inter-School Spelling Bee Competition between Vision International school, Messaid International School and Doha British school. (EMS Wakra won the 1st place.)

Well done to our students and teachers !As always , we will keep you posted of all school events.

I would like to inform you that Dr. Bobbi, our Upper Primary Assistant Principal, has now joined Vision International School, as Girls' Division Principal. Dr. Bobbi is an esteemed colleague at EMS Wakra who dedicated time and effort to student learning and development. We wish her all the best in her new role and all her future endeavors. Ms. Pamela Jackson will be the Assistant Principal for our Primary department effective from 2017-2018 academic year. She is currently working as Lower Primary Assistant Principal. As you know, our school is continuing to grow and as a result, we are opening a new KG school in Wakra, The new KG school is only 1 km away from EMSW Umm AL Hool. We look forward to welcoming our KG1 students at the new school.

Yours Sincerely,

Omolola Wright-Odusoga

Head of School.

ECE

It has been an eventful term in the ECE .We have held and have been involved in many events all of which have proved to be very successful.

Production.

The staff and the children performed so well .The staff took a lot of time to organize things to ensure that the performances ran smoothly. The children had a lot of fun performing and making masks as part of their costume.

International Day.

It was great to see so many of you attend, what was a fun, exciting and sociable evening for all. So many colourful costumes and so many happy smiling faces.

Farm Trip

All ECE went to visit to the local farm, where we saw some very friendly camels, energetic and noisy goats, some beautiful peacocks and cute tortoises. The children were able to continue their learning of the farm back at school , which was reflected through their art work and carpet discussions.

Sports Day.

The children enjoyed working together to perform all the activities planned for them, some challenging, some fun, some tricky but all the children and the staff had a lot of fun staying active.

Children's Learning

This term the children have enjoyed learning all about animals and they really enjoyed the trip to the local farm with some very friendly camels. Some children even had the opportunity to learn about how things grow and they planted their own seeds and looked after them and watched them grow.

The ECE also enjoyed learning about keeping fit ,being healthy and eating healthy foods. We also learnt how important it is to keep ourselves clean and wash away the germs as well as brushing our teeth. The children were also involved in our sports day activities, which unfortunately had to take place inside the gym because of the wet weather.

The children and staff are really embracing the 'Second Step' program enjoying the songs, stories and games as well as learning the many different ways to manage their feelings and to work and play in a positive way with all our friends. We hope that this valuable learning experience is working for you at home too.

We will look forward to an exciting Term 3 where learning will continue to ensure that the children are ready to move on. Please do ensure that your children arrive to school on time so that they do not miss out on important instruction time.

Lower Primary

At EMS, Wakra, our students enjoy working as a team. We create fun activities together, sharing our ideas so that we all feel part of the learning experience. In Year 1, we give our students an idea of what we want them to do and together we brainstorm our likes and preferences. It is amazing to watch learners come up with such great ideas and to build their excitement because they now feel the activity is their own. Some examples are the life sized poster we did of one of our students, where we labelled the body parts when we were learning about the parts of the body.

Learners also played an active role in creating the body movements/ actions for our class production. They are always so proud of their work when they work together and they are proud of each other too! Often we make posters in groups and learners collaborate to come up with their own ideas for their own work. Then they have a chance to present their poster as a group. Even though the groups are made up of students with mixed abilities, it is good to see learners interacting with each other positively and complementing each other for their efforts. "Well done!" "Wow, that's amazing!" "I love the way you did that." These are just some of a few of the responses that we hear while observing our groups of students working together. It's been a privilege teaching such a vibrant group of learners!

We have had a very exciting 2017 in Year 2. The students have fully embraced all of our new topics wholeheartedly. One of the highlights for our class was planting seeds and watching them grow; the rain at that time in Doha really helped our plants! Reading is at the center of everything we do in Year 2, all of our students have shown improvement as they are working hard to become lifelong readers. The area in which we have seen the biggest improvement is during oral presentations; our students are now very confident public speakers. In Math lessons the students particularly enjoyed making their "symmetry monsters!" The "Second Step" program has helped our students to become more focused in class and it also has allowed students to learn strategies that help them to deal positively with difficult situations in and out of the classroom. These skills are transferable to all areas of our students' lives.

At EMS Wakra, we have been emphasizing different methods of teaching and have been having positive outcomes. One of the methods that we have used is to have Upper Primary students share their learning with Lower Primary students who have been studying a similar concept at a more simplistic level.

In year 2, the students learned about Simple Circuits. After a few days of activities and theory work, they were visited by some Year 4 students who were also learning about Simple Circuits, but more in depth. The older students came prepared with model circuits and flash cards. They taught the year 2 students many things we had also covered in our Science lessons. After the presentations the year 2 students were prompted to ask and answer questions. The younger students learned through interaction with older students in a classroom environment and the older students had an opportunity to use their communication skills by having to explain a complex system in a way that younger students would be able to understand. It's nice to see our students helping each other learn and enjoying it!

UPPER PRIMARY

We packed a lot of learning in Term 2 and with great success. Each grade level focused on improving students abilities in different ways. Here is a highlight of each grade level.

Year 3

Years 3 are an energetic bunch of students who enthusiastically danced and sang their hearts out during our school production of the Lion King. The student's dedication and commitment to practice and performance was a credit to them all. The EMS students of Year 3 2016-2017 have been a pleasure to teach; each and every one of them have great personalities and have been a joy to spend time with. Students enjoyed a fabulous time discovering how Qatar has evolved over the last decades. We visited Meshiereb Museum, which linked in well with our English and Social Studies topics we have studied this academic year.

Year 4

Term 2 was a successful learning experience for Year 4 students. Thanks to the English Cambridge program supported by extracurricular activities. Year 4 students were motivated and became excited in their English learning experience. A favourite lesson was the Chocolate Factory in which students learned new vocabulary while talking about their favorite desserts and sweets. The implementation of Mathletics also proved to be a great resource and motivation. A major milestone in Science was when Year 4 students made a simple electric circuit with batteries and a light bulb and were able to present it to Year 2 students. Students also have learned how to solve many of their everyday problems by using the Second Step program.

Year 5

The highlight moment for Year 5 was definitely our visit/- trip to Wakra Hospital which was part of the Sport's Day awareness. The coordinator Ms. Hanan Al-Abdullah went out of her way to demonstrate the importance of fitness and health in a practical and creative manner to the students. Various activity stations were set up to make students aware of how to maintain a healthy lifestyle. The hospitality and friendliness of the staff was warm hearted. They indulged the students with gifts and healthy snacks. Enjoyable memories were captured by a photographer as a souvenir. It was truly an excellent educational experience.

Year 6

Year 6 students have worked hard in Term 2 as we are preparing them to go to year 7. They have worked on writing skills by learning how to write an email, a formal letter and a persuasive writing piece. As they prepare to transition to Year 7 they will need to be ready to summarize the events of a new story or write a response to a novel. We focused on writing because we know that "good writing is foundational for future success". In Math, this Term, students utilized their math skills in: order of operation, handling data, percentages, decimals and fractions. It was a fruitful Term and we will keep on strengthening their abilities in all subjects until the end of the academic year.

Qatar National Curriculum Department

Term 2 was packed with events, achievements, field trips and distinguished learning stations in the Arabic department.

Students continued to learn through the new strategies—the sight words strategy, skills program to develop students' reading and comprehension, story reading lessons and summarizing them in the storybook through drawing and writing.

Edutechnoz for (KG1-Y3) and I Read Arabic for (primary) platforms have been provided for students to integrate the technology in Arabic reading.

Arabic Week was the most important event in Term 2. The students integrated the learning with competition, play and developing positive attitudes toward Arabic. They bought Arabic books from the Arabic Book Fair, listened to the story teller in the school library, converting their break time to Arabic Reading time and contesting outdoors competition that was full of enthusiasm and energy.

Another important event was the students' creativity on the stage of Arabic production. Students were proud of themselves and their achievements.

Many of our students participated in the annual reading challenge competition, and our school was one of the selected schools from MOE to present the students, teachers and parents experience in this event. The students enjoyed speaking to the camera about their experience in this competition.

Our students did an excellent job in the National Quran Memorizing contest. They achieved great results, many of them received Merit awards and financial prizes.

The students find fun learning inside the school through activity-based, teamwork and handwork learning. In addition, field trips played a major role in students' learning such as year 3 trip to Musheireb Museum. The students learnt the journey of development that Qatar has undergone. As well as year 5 trip to Qatar Heritage and Identity Center, where the students learnt about the customs and traditions of Qatar and learnt about the ancient crafts, such as Al-Sado weaving and pearl diving. The students participated in some fun competitions and won some prizes.

PHYSICAL EDUCATION

During this term our students will be involved in Hand-Eye Coordination activities using the Speed Cups as well as Frisbees. They will also take part in Indoor Athletic activities which will form part of our cross-curricular activities relating to Year 2 Science standards. In our drive to promote healthy eating coupled with exercise, we're hoping that, in this way, our students will develop into healthy adults.

During the PE lessons the students will take part in team games which develop coordination skills like throwing and catching as well as running. Teamwork as well as sportsmanship is always core to all the sports activities done at our school. Team games like Kick Ball, Dodge Ball as well as Danish Rounders are very popular amongst our students.

HEALTH DEPARTMENT

Personal Hygiene

Keeping your child's body clean is an important part of keeping them healthy and helping them to feel good about themselves. Being clean means giving them the shield that can protect them from harmful bacteria and viruses.

Washing your Body Regularly

Trimming your Fingernails & Toenails

Cleaning your Ears

Brushing Teeth

Shampooing and Combing your Hair (Head Lice Inspection & Treatment)

Wearing Clean Clothes

Communicable Diseases

Children are prone to acquire several kinds of diseases, their immune system is not yet fully-developed that is why it is important for us to look after their health and well-being.

Whenever you noticed the following signs and symptoms from your children, it is advisable to visit the doctor for further medical advice and keep your child at home until they are well.

- ◆ fevers
- ◆ body aches
- ◆ coughs
- ◆ headaches
- ◆ sore throats
- ◆ chills
- ◆ runny noses
- ◆ fatigue
- ◆ diarrhea and vomiting

Conjunctivitis (Pinkeye)

Causes: Allergies, chemicals, viruses, or bacteria. It can exist alone or as a complication of a sore throat, tonsillitis, or sinusitis. Children under five are most prone to bacterial conjunctivitis.

Symptoms: Red, watery, itching, burning eyes; swollen eyelids; sensitivity to light. A thick discharge may cause the eyelids to crust over and stick together during the night.

Spread: Viral and bacterial infections can be spread by contact with the secretions from the eyes, nose, and throat.

Incubation Period: Commonly 1 to 3 days (bacterial and viral).

Prevention/Control:

1. Keep children's eyes wiped and free of discharge. Wash the eyelids with water to remove extra secretions or crusting, being careful not to get any fluid from one eye into the other.
2. Dispose off contaminated tissues properly.
3. Practice frequent careful hand washing by child care staff, children, and household members.
4. Clean and disinfect mouthed toys daily or when soiled. Try to prevent sharing of toys when conjunctivitis is evident.

Providing us with **MEDICAL CERTIFICATES** or updates with regards to your child's health will be highly appreciated.

Always Remember

"An ounce of prevention is worth a pound of cure"

GUIDANCE AND COUNSELLING DEPARTMENT

The school counsellor works with students, parents, teachers and administrators to help make your child's school experience a success. Reinforcing the ESLRs is a large part of the counsellor's job. In Term III, we are celebrating ESLRs, Independent Learners and Dynamic Achievers.

Independent Learners I am naturally curious. I love to learn and discover new things while making connections with prior knowledge.

Dynamic Achievers: I reflect on my strengths and weaknesses. I always strive for excellence.

Student success depends on home and school working together to develop Independent Learners, Effective Communicators, Global Citizens, Ethical Individuals, Critical Thinkers, and Dynamic Achievers.

Parents

In delivering a comprehensive school counselling program, school counsellors perform different roles including participating in professional learning community meetings, and administration meetings, which require the counsellors to be out of the office. To better serve our families, parent appointment times are reserved for Monday afternoons (1:15-2:15) and Wednesday mornings (8am-9am). In case of emergencies or crisis, counsellors will meet as necessary.

Please contact the building secretaries to schedule an appointment with your student's counselor.

Please use the SecondSTEP Character Educational Program at home. Please visit www.emswakra.net and click on Parents Tab and Go to Family SecondSTEP.

LIBRARY :

Read the BOOK, and READ it SOON!

EMSW's STUDENTS are great readers! Reading is their favourite pastime. Students are so eager to borrow books as if something is missing from them if they can't have books in a week.

Book fair is an annual event in the library. Students bought their own choice of books. And a display of happiness and excitement as they read these books is obvious on their face.

ECE students are always excited to go to the library to listen stories being read to them. Interactions happen every time; children talk about related events within the story. Sometimes, a song related to the story is played to help them to understand the concept better.

Some girls from Yr. 3 love to visit the library during break time to read books. They are regular readers who love books.

Arabic books are also being encouraged to read by the students. Every week, students should have at least one Arabic story.

Year 1 and Year 2 students have been reading books according to their level.

Well Done Students and keep on READING!